

Great Solutions for Top Student Performance

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16 January 2009

Dr. Robert Marra, Assistant Superintendent for Student Learning Indiana Department of Education 151 W. Ohio Street Indianapolis, IN 46204-2798

Dear Dr. Marra,

We have completed our international benchmarking project for the Indiana Board of Education. During the benchmarking process, we made critical comparisons at both the elementary and secondary levels among:

- Indiana Standards for Mathematics
- Finland's National Core Curriculum for Basic Education and Upper Secondary School
- Singapore's Mathematics Syllabus Primary and the Secondary Mathematics Syllabuses

Indiana and the high-performing comparison countries have compiled high-quality, rigorous standards. We found that Indiana's curriculum encompasses the quality and scope of learning that all good mathematicians require; its standards compare favorably with those of nations whose students are some of the highest scoring in the world. *Indiana Mathematics Standards* is an especially detailed document, invaluable to all teachers who want to improve their instruction and better prepare their students for the world beyond the classroom.

Our report presents the research and findings of subject-matter experts, renowned educators, and world-class researchers in the field of mathematics. It should provide valuable support for Indiana's efforts to move forward—improving, refining, and elevating its level of instruction so that all students achieve their greatest potential.

Thank you for allowing us to contribute to this promising work.

Sincerely,

Judy B. Codding

President and CEO, America's Choice

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Attachments:

2008 International Benchmarking: Indiana's Academic Standards in Mathematics